

Students; Teacher; Assistants (a team)

Teacher and Assistants

- Learn student names and native countries.
- Treat the students with respect.
 - Don't talk down to them (they are intelligent).
 - Respect students thoughts and opinions.
 - Beware of cultural differences.

Assistants

- Make suggestions to the teacher for lessons.
 - How would you teach a lesson?
 - What would you do differently?
 - What did you see that you think worked/didn't work?
 - Help teacher with his/her mistakes.
 - Don't criticize or correct the teacher in class:
Provide criticism offline.
- Don't talk over the teacher to a student during class.
- Be proactive in requesting for participation, e.g., let teacher know if you want to handle a lesson.
- Let teacher know if you are uncomfortable with any aspect of your participation.
- Spanish/student language - I only know a little Spanish, and prefer to avoid using it in class, especially if there are multiple languages represented. I will acknowledge Spanish vocabulary that I recognize, but will ask them to come up with the English equivalent.

Before Class

- Help teacher check homework.
- Answer students' questions about class topics, etc.

During Class

- Circulate around the room, helping where needed.
- Encourage students to help each other.
- Encourage students to take notes.

- Allow students time to think and respond.
 - Don't answer the teacher's questions.
 - Ideally, No one should answer until all students have time to think about the answer.
 - When students are engaged in conversation practice, listen and make note of problems you hear. After the conversation is over, we can discuss observed problems. In general, don't offer corrections during the practice, but it is ok to answer student questions.
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- If a student asks a question, even if off-topic, answer. Acknowledge the attempt to communicate.
- Encourage students to take risks and make mistakes.
 - Mistakes are a natural part of learning. If no mistakes are made, then either:
 - They don't need your class.
 - They are not trying to use English.
- Watch for students who struggle and give them extra attention.
- Give praise when praise is due, but don't overdo it. If a student gives a good answer, try to follow with another question.
- Help students with spelling and pronunciation. Pronounce words slowly, clearly, but naturally.
- Find other words to express an idea. Be prepared to repeat, restate, and summarize.
- Be enthusiastic/silly/funny/expressive/act out.

Below are three links to some interesting ideas about teaching ESL. They are about 30 minutes or more each but, in my opinion, are worthy the time.

<http://www.youtube.com/watch?v=g0M9KvnbqAw&feature=youtu.be>

(David Paul)

<https://www.youtube.com/watch?v=ePXmeK1BvYk#t=3199>

(Jim Scrivener - Demand High 1)

<https://www.youtube.com/watch?v=W7C83dg139A#t=3199>

(Adrian Underhill - Demand High 2)
